



DELHI PUBLIC SCHOOL R. N. EXTENSION
(Under the aegis of the Delhi Public School Society, New Delhi)

CLASSES VI-VIII MODULE WISE SYLLABUS (SESSION: 2024-25)

Class: VIII

Subject: ENGLISH

Name of the Teacher: MS. SURABHI SETHI

Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
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TERM - I

I APRIL	17 Days	Reading: Unseen Passage Writing: Diary Entry Grammar: Determiners Literature: Moby Dick The Mouse and the Snake (Poem) Supplementary: Adolf	<ul style="list-style-type: none">- To develop reading comprehension skills.- The students learn to appreciate poetry, recognize the ambience & comprehend the underlying meaning.- To facilitate the learners to understand determiners better.	A discussion about relationship between humans & animals will be done in class. Students will be asked to research about the white sperm whale and find out five fun facts about the same.
II MAY	17 Days	Reading: Unseen Passage Writing: Notice Writing, Letter Writing (F) Grammar: Tenses Literature: The Red - Headed League	<ul style="list-style-type: none">- To develop reading comprehension skills.- To enable the learners to understand about different types of tenses- Students will learn about the format, language & correct way of writing notices.	A project on Sherlock Holmes.

SUMMER VACATION: 27 MAY to 30 JUNE

School Reopens on 1 JULY 2024

III JULY	22 Days	Reading: Unseen Poem Writing: Letter Writing (Informal) Grammar: Tenses (contd.), Verbs Literature: Macavity, the Mystery Cat (Poem)	<ul style="list-style-type: none">- Enhancement of comprehension & writing skills.- To facilitate the learners to understand about different types/forms of verbs	Compose a poem on the theme of mystery.
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MODULE WISE SYLLABUS (SESSION: 2024-25)

IV AUGUST	19 Days	Reading: Unseen Poem Writing: E-mail Writing Grammar: Active & Passive Voice Literature: The Old American Slurp Supplementary: A Christmas Carol	<ul style="list-style-type: none">- To expose learners to different types of writings to enhance their writing skills- To facilitate the learners to understand the usage of articles, demonstratives, possessives, quantifiers and superlatives- Students will learn the concept of voice.	Other World, Other Cultures - students will collect information about different cultures across the world and make a PPT about the same.
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SYLLABUS COMPLETION: 30 AUGUST 2024
REVISION for HALF YEARLY: 2 SEPTEMBER 2024 to 9 SEPTEMBER 2024
Half Yearly Examination: 10 September - 27 September 2024

TERM - II (Resumes from 30 September 2024)

V OCTOBER	18 Days	Reading: Unseen Passage Writing: Message Writing Grammar: Phrases & Clauses Literature: Travel (Poem) Supplementary: If I Were You	<ul style="list-style-type: none">- Students will understand the elements of poetic beauty.- To facilitate the learners to understand about different phrases & clauses.	Create a travel brochure or write a travelogue.
VI NOVEMBER	19 Days	Reading: Unseen Passage Writing: Data Interpretation Grammar: Simple, Complex, Compound Sentences Literature: Dear Pen Pal Astronauts (Poem)	<ul style="list-style-type: none">- To develop reading and writing skills among the learners- The students are introduced to various types of sentences based on their structure.- Reinforcement will be done through worksheets.	Writing a letter to a pen pal.



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MODULE WISE SYLLABUS (SESSION: 2024-25)

VII DECEMBER	19 Days	Writing: Data Interpretation (contd.) Story Writing Grammar: Reported Speech Supplementary: Lady Clare (Poem)	<ul style="list-style-type: none">- To develop reading skills among the students.- A better detailed understanding of the reported speech & its application.	Compose a poem using different literary devices Create an innovative game related to the topic of Reported Speech
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WINTER BREAK: 30 December to 7 January 2025
School Reopens on 8 JANUARY 2025

VIII JANUARY	18 Days	Reading: Unseen Poem Writing: Bio- Sketch, Letter Writing (contd.) Grammar: Conjunctions Literature: Old Man River	<ul style="list-style-type: none">- To enhance reading and writing skills.- To facilitate the learners to know about usage and types of conjunctions.	Poster Making Activity on Disaster Management
IX FEBRUARY	10 Days	Reading: Unseen Poem Writing: Bio-Sketch Literature: The Wreck of Titanic(Poem) Grammar: Prepositions	<ul style="list-style-type: none">- Reading for pleasure & comprehension. The students grasp new vocabulary and will be guided to use the same.- To facilitate the learners to know about usage and types of prepositions.	Research based project on Titanic.



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MODULE WISE SYLLABUS (SESSION: 2024-25)

Syllabus Completion: 14 February 2025
Revision for Annual Examination: 17 February to 21 February 2025
ANNUAL EXAMINATION: 24 FEBRUARY TO 12 MARCH 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VIII		Subject: HINDI		Name of the Subject Teacher: SANTOSHI RAWAT	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives		Activity Planned/ Integration of Art
I April	17 Days	वसंत-कबीर की साखियाँ बुद्धचरित-आरंभिक जीवन व्याकरण- भाषा, लिपि और व्याकरण पठन- अपठित गद्यांश लेखन-अनुच्छेद लेखन	<ul style="list-style-type: none">❖ साखियों के सस्वर वाचन करने की योग्यता का विकास होगा।❖ भाषा, लिपि और व्याकरण का महत्त्व समझ सकेंगे।❖ महात्मा बुद्ध के प्रारंभिक जीवन से परिचित हो सकेंगे।❖ अनुच्छेद लेखन के नियमों से अवगत हो सकेंगे।		वाचन गतिविधि कबीर की साखियों को वाचन कौशल हेतु कंठस्थ कीजिए तथा भाव स्पष्टीकरण सहित उनका कक्षा में प्रस्तुतिकरण कीजिए।
II May	17 Days	वसंत-क्या निराश हुआ जाए (निबंध), भगवान के डाकिए (कविता) व्याकरण- अशुद्धि शोधन (पृष्ठ 23-25), वर्ण विचार, मुहावरे (1-20)	<ul style="list-style-type: none">❖ जीवन में आशावादी दृष्टिकोण का विकास होगा।❖ विषय प्रदत्त निर्देशों के आधार पर परियोजना कार्य कर सकेंगे।❖ वर्णों की रचना और उनका शुद्ध उच्चारण करना सीख सकेंगे।❖ नए मुहावरों तथा उन के अर्थ से अवगत हो सकेंगे।		मौखिक और लिखित गतिविधि- अपने जीवन की किसी सुखद घटना को कहानी रूप में लिखकर कक्षा में सुनाइए।
SUMMER VACATION 27th May to 30th June 2024					
School Reopens: 1 July 2024					



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

III July	22 Days	वसंत- बस की यात्रा (व्यंग्य) बुद्धचरित- अभिनिष्क्रमण व्याकरण- शब्द-विचार, अनेकार्थी शब्द (1-20) लेखन- संवाद लेखन, पत्र-लेखन (अनौपचारिक) पठन- अपठित पद्यांश	<ul style="list-style-type: none">❖ यात्रा वृत्तांत के बारे में जान सकेंगे।❖ विचारों को क्रमबद्ध रूप में लिखने की क्षमता का विकास होगा।❖ पत्र-लेखन की कला में निपुण हो सकेंगे।❖ शब्द भंडार में वृद्धि होगी।❖ विभिन्न आधारों पर शब्दों का वर्गीकरण जान सकेंगे।❖ संवाद लेखन की कला में निपुण हो सकेंगे।	बस की चित्रात्मक प्रस्तुति संवाद प्रस्तुतिकरण- संवाद वाचन प्रस्तुति (मौखिक व लिखित गतिविधि)
IV August	19 Days	वसंत-जहाँ पहिया है (रिपोर्ताज) बुद्धचरित- ज्ञान प्राप्ति व्याकरण- विशेषण भेद सहित, विलोम शब्द (पृष्ठ- 87) पठन- अपठित गद्यांश / पद्यांश लेखन- अनुच्छेद लेखन, संवाद लेखन, पत्र-लेखन (अनौपचारिक)	<ul style="list-style-type: none">❖ कर्म और परिश्रम के महत्त्व को जान सकेंगे।❖ अपठित गद्यांश पढ़कर प्रश्नों के उत्तर देने की योग्यता का विकास होगा।❖ विशेषण शब्दों का पूर्ण ज्ञान प्राप्त कर उन्हें उपयुक्त रूप से प्रयोग करने की क्षमता का विकास होगा।❖ शुद्ध उच्चारण तथा शुद्ध लेखन क्षमता का विकास होगा।	मौखिक और लिखित गतिविधि- 'पहिए के महत्त्व' पर चित्र सहित अनुच्छेद लिखिए तथा कक्षा में चर्चा कीजिए।

Syllabus Completion : 30 August 2024

Revision- Half Yearly Examination: 2 September 2024 to 9 September 2024

Half Yearly Examination: 10 September 2024 to 27 September 2024



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Second Term Resumes: 30 September 2024

V October	18 Days	वसंत-लाख की चूड़ियाँ (कहानी) बुद्धचरित- धर्मचक्र-प्रवर्तन व्याकरण- उपसर्ग तथा प्रत्यय, अव्यय- (क्रियाविशेषण, विस्मयादिबोधक, निपात) लेखन- संवाद लेखन, पत्र-लेखन (औपचारिक)	<ul style="list-style-type: none">❖ हस्तशिल्प के महत्त्व से परिचित हो सकेंगे।❖ वस्तु-विनिमय प्रणाली से अवगत हो सकेंगे।❖ राजकुमार सिद्धार्थ के जीवन में आए परिवर्तनों के कारणों से परिचित हो सकेंगे।❖ उपसर्ग तथा प्रत्यय के प्रकारों से परिचित हो सकेंगे तथा भाषा में इनके प्रयोग का महत्त्व जान सकेंगे।❖ औपचारिक पत्र लेखन का प्रारूप जान सकेंगे तथा पत्र लेखन में ध्यान रखने योग्य बातें समझ सकेंगे।	कलात्मक गतिविधि- पुरानी चूड़ियों से वॉल हैंगिंग, कुआँ, पेन स्टैड, के डिजाइन बनाएँ।
VI November	19 Days	वाचन व श्रवण कौशल वसंत- सुदामा चरित (कविता) व्याकरण- क्रिया भेद सहित (कर्म की दृष्टि से तथा रचना की दृष्टि से) अव्यय -(संबंधबोधक, समुच्चयबोधक) लेखन- सूचना-लेखन, संवाद लेखन पत्र-लेखन (औपचारिक)	<ul style="list-style-type: none">❖ मानव जीवन में सदैव मित्रता का निर्वाह करने की प्रेरणा प्राप्त कर सकेंगे।❖ कर्म तथा रचना के आधार पर क्रिया के भेदों से परिचित हो सकेंगे।❖ अपने विचारों को प्रभावपूर्ण तथा सुव्यवस्थित रूप से प्रकट करने की कला में निपुण हो सकेंगे।	अभिनयात्मक गतिविधि- कृष्ण-सुदामा की मित्रता को अभिनय के माध्यम से प्रस्तुत कीजिए। मौखिक और लिखित गतिविधि-(ASL) वाचन व श्रवण कौशल गतिविधि
VII December	19 Days	वसंत- सूरदास के पद (कविता) व्याकरण- स्वर संधि भेद सहित, समास भेद सहित	<ul style="list-style-type: none">❖ विचार अभिव्यक्ति की क्षमता का विकास होगा।❖ जीवन में आशावादी दृष्टिकोण का विकास	मौखिक और लिखित गतिविधि-



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		बुद्धचरित- महापरिनिर्वाण लेखन- अनुच्छेद लेखन, लघु कथा लेखन पठन- अपठित पद्यांश	होगा। ❖ स्वर संधि के विभिन्न भेदों से परिचित हो सकेंगे। ❖ समास के विभिन्न भेदों से अवगत हो सकेंगे। ❖ समास- विग्रह करने के नियमों से परिचित हो सकेंगे।	महात्मा बुद्ध की जीवन-यात्रा से प्राप्त शिक्षा पर लेख लिखिए तथा अपने विचार कक्षा में सभी के सम्मुख प्रस्तुत कीजिए। रचनात्मक गतिविधि- समास का एक प्रवाह चार्ट बनाइए।
Winter Break : 30 December 2024 to 07 January 2025				
School Reopens: 8 January 2025				
VIII January	18 Days	वसंत- अकबरी लोटा (कहानी) व्याकरण-वाक्य विचार (वाक्य के अंग, रचना के आधार पर वाक्य के भेद), पर्यायवाची शब्द (1-20) पठन- अपठित गद्यांश लेखन- लघु कथा लेखन	❖ जीवन में बुद्धिमत्ता से काम करने की शिक्षा प्राप्त होगी। ❖ जीवन में कभी हार न मानने की योग्यता का विकास होगा। ❖ शब्द भंडार में वृद्धि हो सकेगी। ❖ अपठित गद्यांश पढ़कर प्रश्नों के उत्तर देने की योग्यता विकास होगा।	मौखिक गतिविधि- न्यूटन के गुरुत्वाकर्षण सिद्धांत पर अपने विचार कक्षा में प्रस्तुत कीजिए।
IX February	10 Days	वसंत- पानी की कहानी (निबंध) व्याकरण- लोकोक्तियाँ (1-15)	❖ प्रत्येक परिस्थिति में ढलने की प्रेरणा प्राप्त कर सकेंगे।	रचनात्मक गतिविधि- 'जल ही जीवन है' विषय



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		लेखन- सूचना लेखन पठन- अपठित गद्यांश / पद्यांश	<ul style="list-style-type: none">❖ पानी के रूप, रचना तथा उन में उपस्थित विभिन्न तत्वों से अवगत हो सकेंगे।❖ सूचना लेखन के प्रारूप से परिचित हो सकेंगे।❖ नवीन लोकोक्तियों के अर्थ से परिचित हो सकेंगे तथा भाषा में उनका सही प्रयोग करना सीख सकेंगे।❖ अपने विचारों को प्रभावपूर्ण रूप से प्रकट करने की कला में निपुण हो सकेंगे।	पर स्लोगन लिखते हुए एक पोस्टर बनाइए।
Syllabus Completion : 14 February 2025				
Revision-Annual Examination: 17 February 2025 to 21 February 2025				
Annual Examination: 24 February 2025 to 12 March 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VIII		Subject: French		Name of the Subject Teacher: Ms. Anu Aggrwal	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17	Leçon 1, 2 L'Art de vivre française Mon personnage favori	Les articles définis et indéfinis Les articles contractés La négation Les loisirs et les marques françaises Les classiques françaises	Dessinez et décrivez votre super heros favori.	
II	17	Leçon - 3 La journée à l'école	L'impératif L'interrogation La conjonction Les sports pratiques de France	Parlez d'une journée à l'école	
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024					
III	22	Leçon- 4, La carte postale de Nice!	Les verbes irregulieres Les vacances Les parfums français	Collez les images des parfums que vous utilisez.	
IV	19	Leçon 5 La sortie scolaire à Disneyland	Le passé recent Le future proche Les dessins animés en français	Quel dessin animé regardez-vous? Nommez quelques dessines animées célèbre dans votre pays.	
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)					
V	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)			
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)					
SECOND TERM RESUMES (30 SEPTEMBER 2024)					
VI	18	Leçon – 6 Le muse d'automobiles	Les adjectifs Les modes de transport Les peintures celebres du musee du louvre	Collez les images des printures et les nommez..	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VII	19	Leçon 7 Les Villes du futur	La future simple Les sous-cultures ados	Comprehension orale
VIII	19	Leçon -8 Les crêpes à la française	La recette Les adverbs de quantite L'adjectif "Tout" Les articles partitifs et les defines Les fetes traditionnelles	Preparez une recette de votre choix
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX	18	Leçon-9 Internet- c'est magnifique	Les adjectifs demonstratifs , Possessifs Les prepositions Les medias	Discutez les avantages d'internet
X	10	Leçon-10 Les messages pendant le week-end	Le passé compose _ "Avoir" L'imperatif	Faites une phrase en utilisant passe compose.
XI	5	REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)		
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VIII		Subject: German		Name of the Subject Teacher: Tarun Kumar	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17	M-5/L-1 - Stefan, wie geht's dir? Grammatik : Bestimmter Artikel - Dativ / Übungen aus Arbeitsbuch	Die Meinung des Arztes und Interviews	Rolle spielen	
II	17	M-5/L-1 - Stefan, wie geht's dir? Grammatik : Personalpronomen - Dativ / Übungen aus Arbeitsbuch	Medikamente lernen	Gruppenaktivität	
SUMMER VACCAION – 27 MAY 2024 to 30 JUNE 2024					
III	22	M-5/L-2 - Gesund leben Grammtik : Modalverben - sollen ,dürfen/Übungen aus Arbeitsbuch	Healthy Life	Diskussion	
IV	19	M-5/L-3 - Was hast du für deine Gesundheit getan? Grammtik : Perfekt- haben , sein / Übungen aus Arbeitsbuch	Freizeitaktivitäten	Rolle spielen	
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)					
REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)					
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)					
SECOND TERM RESUMES (30 SEPTEMBER 2024)					



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

V	18	M-6/L-1 - Wo ist Tina? Grammatik : Modalverben - können, müssen, wollen / Übungen aus Arbeitsbuch	Stadtplan / Die Fußgängerzone	Diskussion
VI	19	M-6/L-1 - Wo ist Tina? Grammatik : Modalverben - können, müssen, wollen / Übungen aus Arbeitsbuch	Plätze in der Stadt / Partyvorbereitungen	Gruppenaktivität
VII	19	M-6/L-1 - Wo ist Tina? Grammatik : Modalverben - können, müssen, wollen / Übungen aus Arbeitsbuch	Plätze in der Stadt / Partyvorbereitungen	Gruppenaktivität

WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)

VIII	18	Lektion-7: Wohin fährst du in Urlaub? die Natur Wohin? + Präpositionen	Class survey / Weather report	Gruppenaktivität
IX	10	Lektion-8: Alles Gute zum Geburtstag! Die Sternzeichen	Birthdays and zodiac signs	Activity: List Birthdays and star signs

SYLLABUS COMPLETION: 14 FEBRUARY 2025

REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)

ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VIII		Subject: Sanskrit		Name of the Subject Teacher: सौरभः / सन्ध्या आर्या	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives		Activity Planned/ Integration of Art
I	17	प्रथमःपाठः- सुभाषितानि पठितः गद्यांशः चित्र-वर्णनम् पत्र-लेखनम्	व्याकरणस्य नियमानां ज्ञानं भविष्यति । अभ्यासकार्यस्य माध्यमेन विषयस्य सरलीकरणम् औपचारिक-अनौपचारिकपत्रस्य लेखनम्		सामूहिक-श्लोकवाचनम् वाक्य-निर्माणस्य स्पर्धा
II	17	द्वितीयः पाठः- बिलस्य वाणी न कदापि मे श्रुता शब्दरूपम् (अस्मद्, युष्मद्)	साहित्यिकज्ञानस्य संवर्धनम् । काव्यकौशलस्य विकासः भविष्यति । शब्दरूपाणां ज्ञानम्		शब्दरूप-प्रारूपस्य निर्माणम्
SUMMER VACCAION – 27 MAY 2024 to 30 JUNE 2024					
III	22	तृतीयः पाठः- डिजीभारतम् चतुर्थःपाठः-सदैव पुरतो निधेहि चरणम्	अभिव्यक्ति-कौशलस्य सृजनं भविष्यति । शब्दभण्डारे वृद्धिः भविष्यति ।		कविता-वाचनम्
IV	19	पञ्चमःपाठः-कण्टकेनैव कण्टकम् संख्या- १-५० पर्यन्ताः षष्ठः पाठः- गृहं शून्यं सुतां विना	पाठाधारितानां प्रश्नोत्तराणां सम्बन्धितानाम् अभ्यासकार्याणां च माध्यमेन विषयकौशलस्य वृद्धिः भविष्यति । महिला-सशक्तीकरणस्य पक्षे वातावरणस्य क्रियान्वयनम्		संख्या-आरेखस्य निर्माणम्
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)					
V	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)			
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)					
SECOND TERM RESUMES (30 SEPTEMBER 2024)					



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VI	18	धातुरूपम् अव्ययाः सप्तमः पाठः- भारत जनतासहम् समय लेखनम्	छात्राः व्याकरणस्य नियमान् अवबोधुं सक्षमाः भवेयुः । जागरूकतायाः सृजनं विस्तारः च भविष्यति । घटिकायाः विशिष्टं ज्ञानम्	दृश्य-श्रव्य-गतिविधिः सस्वरं वाचनम् समय-चक्रस्य निर्माणम्
VII	19	अष्टमः पाठः- संसारसागरस्य नायकाः नवमः पाठः-सप्तभगिन्यः प्रत्ययाः प्रश्न-निर्माणम्	स्मरणकौशलस्य विस्तारः भविष्यति । भारतस्य पूर्वोत्तराणां राज्यानां ज्ञानम् व्याकरणस्य नियमानां ज्ञानं भविष्यति ।	श्लोक-वाचन-गतिविधिः सप्त-प्रदेशानां रुचिपूर्णानां सूचनानां सूचीपटस्य निर्माणम्
VIII	19	दशमः पाठः- नीतिनवनीतम् एकादशः पाठः- सावित्री बाई फूले विशेष्य-विशेषणम्	अर्थसहितः पठनाभ्यासः भविष्यति । अधुनिकभारतस्य प्रथमायाः महिलाशिक्षिकायाः परिचयः	श्लोक-गायन-गतिविधिः संवादः (सावित्री-बाई-फुले)
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX	18	द्वादशः पाठः- कः रक्षति कः रक्षितः पाठ – 13 क्षितौ राजते भारत स्वर्ण भूमिः सन्धिः -स्वरम्	साहित्यिकस्य ज्ञानस्य वृद्धिः भविष्यति । काव्यकौशलस्य विकासः भविष्यति । ऐतिहासिकस्य ज्ञानस्य विकासः भविष्यति। व्याकरणस्य नियमानां ज्ञानं भविष्यति ।	श्लोकानां सस्वरं गायनम् प्राचीनभारतस्य मानचित्रस्य निर्माणम् सन्धि-चक्रस्य निर्माणम्
X	10	चतुर्दशः पाठः-आर्यभटः पञ्चदशः पाठः- प्रहेलिकाः	प्राचीन-भारतस्य खगोल-विज्ञानस्य ज्ञानम् तर्कज्ञानस्य विकासः	वाद-विवादप्रतियोगिता सामूहिक-वाचनम्
XI	5	REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025) ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)		



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VIII		Subject: SCIENCE		Name of the Subject Teacher: ASHISH JAIN	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April	17	<p>CH-13 Light. Topics:</p> <ul style="list-style-type: none"> • What is Light? • Laws of Reflection. • Regular and diffused reflection • Types of lenses and mirrors. • Types of mirrors. • Human eye and its care. <p>CH-1 CROP PRODUCTION Topic:</p> <ul style="list-style-type: none"> • Types of crops • Basics Practices of crop production • Protection from weeds • Storage 	<p>CH-13 Students will be able to:</p> <ul style="list-style-type: none"> - Understand the concept of light and its properties - Understand the concept and importance of regular and diffused reflection. - Explain the function of different parts of human eye. <p>CH-1 Students will be able to:</p> <ul style="list-style-type: none"> • Differentiate between types of crops. • Explain various agricultural practices. <p>Know the functions of various agricultural implements.</p>	<p>1. Construct kaleidoscope which works on the principle of multiple images.</p> <p>2. Make Newton's disc to show spectrum of light. Verifying laws of reflection</p> <p>CH-1 Separation of healthy and damaged seeds.</p> <p>Research on Modern methods of agriculture used in India.</p>	
II May	17	<p>CH-3 COAL AND PETROLEUM Topics:</p> <ul style="list-style-type: none"> • Exhaustible • Inexhaustible Resources • Coal formation • Natural resources(a) Coal (b) Coke (c) Coal tar (d) Coal Gas • Natural gas • Compressed natural gas. 	<p>CH-3 Students will be able to</p> <ul style="list-style-type: none"> • Understand about the difference between Exhaustible and Inexhaustible resources. • Understand about coal and its constituents. Understand about petroleum and natural gas, their constituents and uses. 	<p>CH-3 Demonstrate carbon is present in all organisms and their products with the help of activity.</p>	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

SUMMER VACCAION – 27 MAY 2024 to 30 JUNE 2024

III July	22	<p>CH-2 Microorganisms: Friend and Foe Topics:</p> <ul style="list-style-type: none">• Introduction,• Types of Microbes• Occurrence of microbes,• Friendly Microbes,• Harmful Microbes,• Nitrogen Cycle <p>CH- 8 Force and Pressure Topics:</p> <ul style="list-style-type: none">• Force–A Push or a Pull• Forces are due to an Interaction.• Force is a vector quantity.• Impacts of Force• Contact and non-contact forces.• Pressure – Introduction.• Pressure exerted by liquids and Gases.• Atmospheric pressure	<p>CH-2 Students will be able to:</p> <ul style="list-style-type: none">- Know the use of beneficial microbes. · Learn the names of diseases caused by various harmful microbes.- Differentiate between types of crops.- Explain various agricultural practices.- Know the functions of various agricultural implements. <p>CH-8 Students will be able to:</p> <ul style="list-style-type: none">• Learn the relation between force and pressure.• Identify application of atmospheric pressure in day-to-day life.	<p>CH-2 Observing permanent slides of bread mould, spirogyra, amoeba Separation of healthy and damaged seeds</p> <p>To observe the fermentation of sugar by yeast.</p> <p>CH-8 Pascal’s law proof: Activity to demonstrate variation in pressure exerted by liquid with depth.</p>
IV August	19	<p>CH-5: CONSERVATION OF PLANTS AND ANIMALS Topics:</p> <ul style="list-style-type: none">• National Park• Wildlife Sanctuary	<p>CH-5 Students shall be able to:</p> <ul style="list-style-type: none">• Know the importance of conservation of species• To appreciate the roles of	<p>CH-5 Collect the data of the following: (a) National Park (b) Biosphere Reserve (c)</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<ul style="list-style-type: none"> • Biosphere Reserve • Species • Endangered, extinct species • Red data book <p>CH-9 FRICTION Topics:</p> <ul style="list-style-type: none"> • Force of friction • Factors affecting friction. • Friction a necessary evil. • Increasing and Reducing friction. • Rolling friction • Drag: Fluid friction 	<p>various conservation sites</p> <p>CH-9 Students will be able to</p> <ul style="list-style-type: none"> • Understand the concepts of Friction and its factors. • Understand merits and demerits of friction in daily life. 	<p>Wildlife Sanctuary and mark on map.</p> <p>CH-9 Spring balance Motion of a book on rollers (Rolling friction). Make a poster on the need to protect any one endangered species, not mentioned in the book</p>
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TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)

V September	5	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)		
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HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)

SECOND TERM RESUMES (30 SEPTEMBER 2024)

VI October	18	<p>CH-10 SOUND</p> <ul style="list-style-type: none"> • Production of sound. • Sound produced by Humans. • Propagation of Sound. • Human Ear. • Properties of sound waves. • Amplitude, Time, Period, and Frequency of sound waves. • Loudness and pitch. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Investigate production and propagation of sound waves. • Understand the different parameters of sound waves like amplitude, frequency, time period etc. 	<p>Paper Telephone: Will make a working telephone miniature with 2 paper cups and cotton thread.</p> <p>Demonstrate propagation of sound waves in various mediums. Slinky – To demonstrate the propagation of sound waves</p>
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<ul style="list-style-type: none">• Audible and Inaudible sounds.• Noise and Music <p>CH- 6: REPRODUCTION IN ANIMALS Topics:</p> <ul style="list-style-type: none">• Sexual reproduction• Asexual reproduction• Fertilization• Female reproductive organ• Male reproductive organ• Types of fertilization• Metamorphosis	<p>Students shall be able to:</p> <ul style="list-style-type: none">• Know the difference between sexual and asexual reproduction <p>Draw and label diagrams of male and female reproductive system.</p>	<p>Tuning fork.</p> <p>Life cycle of frog by clay modelling</p> <p>Budding in Hydra and binary fission in amoeba</p>
VII November	19	<p>CH-4 Combustion and flame Topics:</p> <ul style="list-style-type: none">• Combustion, Fuel, Combustible and Non-combustible Substances,• Ignition temperature,• How do we control fire?• Types of combustion.• Flame -Structure of flame and different zones of candle flame• What is a fuel?• Fuel efficiency• Global warming and acid rain	<p>CH-4 Students will be able to:</p> <ul style="list-style-type: none">- Differentiate between combustible and non-combustible substances.- Identify different types of combustion.- Learn about flame and its structure.- Students will be able to understand about fuels, their efficiency, and harmful effects on the environment.	<p>CH-4 i) Boiling water in a paper cup ii) Non luminous zone of candle flame is hottest. iii) Presence of unburnt particles in luminous zone.</p>
VIII December	19	<p>Ch-11 Chemical effects of electric current</p> <ul style="list-style-type: none">• Conductivity of solids and liquids.• Electric circuit making• Electroplating	<p>Students will be able to:</p> <ul style="list-style-type: none">• Identify different chemical effects produced when electric current passes through an electrolyte.• Observe applications of electrolytes in routine life.	<p>Demonstration of electricity conduction through liquids</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)

IX January	18	CH-7 Reaching the age of adolescence Topics: <ul style="list-style-type: none">• Secondary sexual characters• Hormones• Glands• Endocrine and exocrine glands• Functions of different hormones secreted by glands.	Students will be able to <ul style="list-style-type: none">• Learn the position of different endocrine glands and their role in human body.• Understand primary and secondary changes during puberty.	Sing a rap / song on adolescence or make a poster on the different stages of life. Study the average rate of growth in the height of boys and girls with respect to age and predict the height at the end of growth period
X February	10	CH-12 Some natural phenomena Topics: <ul style="list-style-type: none">• Lightning.• Charging a body.• Types of charges and their interaction.• Transfer of charge.• Story of Lightning• Lightning safety tips• Earthquakes.	Students will be able to: <ul style="list-style-type: none">• Understand the concept of static electricity and lightning.• Explain cause of an earthquake.	To observe the characteristics of the seed's dispersal by wind, water and animals To observe slides: spore formation, Budding in yeast, Fragmentation in Spirogyra
XI	5	REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)		

ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VIII	Subject: Social Science		Name of the Subject Teacher: Ms. Kakoli Sarkar / Ms. Neha Gupta / Mr. Vicky	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
April 2024 (w.e.f. 4 April 2024)	17	HISTORY Ch.1 Introduction: How, When and Where (MCQs Only) <ul style="list-style-type: none"> How do we periodize? What is Colonial? How do we know? Ch.2 From Trade to Territory <ul style="list-style-type: none"> East Indian Company Comes East Company Rule Expands Setting up a New Administration Conclusion 	SWBAT - <ul style="list-style-type: none"> Describe the different ways to periodise Indian History. Explain the sources used by Historians in writing the Indian History. SWBAT - <ul style="list-style-type: none"> Describe the setting up of the British EIC and the first English factory in India. Explain how trade led to battles between the British EIC and the Indian rulers. Describe the benefits enjoyed by the Company after the assumption of Diwani & expansion of the Company Rule. Explain strategies adopted by the British EIC to expand its rule in India. 	Timeline Making: Students will make a detailed timeline of the events that led to the establishment of the EIC.
May 2024 (Up-to 24 May 2024)	17	GEOGRAPHY Ch.1 Resources <ul style="list-style-type: none"> Meaning and Types of Resources Conserving Resources POLITICAL SCIENCE Ch.1 The Indian Constitution <ul style="list-style-type: none"> Why does a Country need a Constitution? 	SWBAT - <ul style="list-style-type: none"> Define and identify the different types of resources. Classify the resources namely - Natural, Human-made and Human. Know the different ways of conserving resources. Explain the principles and significance of Sustainable Development. SWBAT -	-> Group Discussion: Students will work in groups and give suggestions to conserve a natural resource of their choice. -> Classroom Constitution Designing



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		<ul style="list-style-type: none"> ● The Indian Constitution: Key Features - Federalism - Parliamentary Form of Government - Separation of Powers - Fundamental Rights - Secularism <p>POLITICAL SCIENCE Ch.2 Understanding Secularism (MCQs Only)</p> <ul style="list-style-type: none"> ● What is Secularism? ● Why is it important to Separate Religion from the State? ● What is Indian Secularism? 	<ul style="list-style-type: none"> ● Define Constitution. ● Understand the vision & values of the Constitution ● Justify the need of a Constitution. ● Understand the reasons of India to choose Federal and Parliamentary form of government. ● List and Explain the Fundamental Rights. ● Describe the key features of the Indian Constitution. <p>SWBAT -</p> <ul style="list-style-type: none"> ● Define Secularism ● Justify the importance of separating religion from state/politics. ● Describe the principles of Indian Secularism. 	<p>-> Graphic Organizer to differentiate between Indian Secularism and Western Secularism.</p>
<p>Summer Vacation: 27 May 2024 to 30 June 2024</p> <p>School Reopens: 1 July 2024</p>				
July 2024	22	<p>HISTORY Ch.3 Ruling the Countryside (MAP)</p> <ul style="list-style-type: none"> ● The Company Becomes the Diwan ● Revenue for the Company ● The need to improve agriculture ● The Permanent Settlement, the Mahalwari settlement, the Munro system ● Crops for Europe ● Why the demand for Indian Indigo? 	<p>SWBAT -</p> <ul style="list-style-type: none"> ● Describe the land Revenue systems introduced by the Company. ● Describe main features of the Permanent, Ryotwari and Mahalwari system. ● Analyse about the colonial agrarian policies and their effect on peasants. ● Describe the main systems of Indigo cultivation practised in India. ● Discuss how the growth of new crops like Indigo often disrupted the rhythms of peasant life and led to the Blue Rebellion. 	<p>-> Students will make a Comparative Chart on the 3 types of land revenue system.</p> <p>-> Map Work: Areas under different land revenue systems.</p>



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		<ul style="list-style-type: none"> ● Britain turns to India ● How was Indigo cultivated? ● The “Blue Rebellion” and after <p>GEOGRAPHY</p> <p>Ch.2 Land, Soil, Water, Natural Vegetation and Wildlife Resources</p> <ul style="list-style-type: none"> ● Land & Conservation of Land Resources ● Soil ● Factors of Soil Formation ● Degradation of Soil and Conservation Measures ● Water ● Problems of Water Availability ● Natural Vegetation and Wildlife ● Distribution of Natural Vegetation ● Conservation of Natural Vegetation and Wildlife <p>POLITICAL SCIENCE</p> <p>Ch.3 Parliament and the Making of Laws</p> <ul style="list-style-type: none"> ● Why should People Decide? ● People and their Representative ● The Role of the Parliament ● How Do New Laws Come About? ● Unpopular and Controversial Laws 	<p>SWBAT -</p> <ul style="list-style-type: none"> ● Describe the uses of land and the factors determining land use. ● Define the terms ‘Private land’ and ‘community land’. ● Explain the changes in land use over time. ● Describe the measures that can be adopted to conserve land. ● Learn different ways to conserve water. ● List the products obtained from plants and wildlife. ● Describe the different types of natural vegetation found in the world. <p>SWBAT -</p> <ul style="list-style-type: none"> ● Understand the reason for India to choose the Parliamentary form of government ● Understand the essential elements of the Parliamentary form of government. ● Understand the role of members of the Parliament and procedure of law making in India. ● Analyse the role of people's agency in placing demands for legislation. ● Understand the role of members of the Parliament. ● Understand the ways in which the government and other groups respond to urgent and controversial issues 	<p>-> Poster Making on Water Conservation</p> <p>-> Mock Session of the Parliament to make student understand the proceedings of Lok Sabha and Rajya Sabha.</p>
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<p>August 2024</p>	<p>19</p>	<p>HISTORY Ch.4 Tribals, Dikus and the Vision of a Golden Age</p> <ul style="list-style-type: none"> ● How did Tribal Groups Live? ● How did Colonial Rule Affect Tribal Lives? <ul style="list-style-type: none"> - What happened to tribal chiefs? - What happened to the shifting cultivation? - Forest laws and their impact - The problem with trade - The search for work ● Birsa Munda <p>GEOGRAPHY Ch.3 Agriculture</p> <ul style="list-style-type: none"> ● Introduction ● Farm System ● Types of Farming ● Major Crops ● Agricultural Development <p>POLITICAL SCIENCE Ch.4 Judiciary</p> <ul style="list-style-type: none"> ● What is the Role of the Judiciary? ● What is an Independent Judiciary? ● What is the Structure of Courts in India? ● What are the Different Branches of the Legal System? ● Does Everyone Have Access to the Courts? 	<p>SWBAT -</p> <ul style="list-style-type: none"> ● Compare the different set ups Tribal Groups lived in. ● Describe the impact of Colonial Rule on Tribal lives. ● Explain the Forest laws brought by Britishers and their impact. ● Appreciate the role played by Birsa Munda for the improvement of Tribal lives. <p>SWBAT -</p> <ul style="list-style-type: none"> ● Define the terms agriculture and arable land. ● Differentiate between the Subsistence and Commercial Farming. ● Describe the major crops grown in India. ● Explain the different climatic conditions required for the cultivation of different crops. <p>SWBAT -</p> <ul style="list-style-type: none"> ● Understand the importance of Judiciary in a democratic country like India. ● Explain the meaning of an Independent Judiciary. ● Build their knowledge about the Indian judicial system. ● Classify the hierarchical set up of the judiciary. ● Differentiate between the civil law and criminal law. ● Analyse the shortcomings of the Indian judicial system as well as the use of Public Interest Litigation to overcome these shortcomings. 	<p>-> Research Work about Birsa Munda. Students will write an article on his life and his contribution to the tribal culture.</p> <p>-> Mind Map of the Major Crops grown in India.</p> <p>-> Model Making to depict the Judicial Structure in India.</p> <p>-> Paste pictures of two past and present chief justice of India and write down the years of their tenure.</p>
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DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Syllabus Completion: 30 August 2024

Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024

Half-Yearly Examination: 10 September 2024 to 27 September 2024

Second Term Resumes: 30 September 2024

<p>October 2024</p>	<p>18</p>	<p>HISTORY Ch.5 When People Rebel 1857 and After (MAP)</p> <ul style="list-style-type: none"> ● Policies and the People ● Through the Eyes of the People ● A Mutiny Becomes a Popular Rebellion ● The Company Fights Back ● Aftermath <p>GEOGRAPHY Ch.4 Industries (MAP)</p> <ul style="list-style-type: none"> ● Meaning & Classification of Industries ● Factors Affecting Location of Industries ● Industrial System ● Industrial Regions ● Distribution of Major Industries ● Jamshedpur 	<p>SWBAT -</p> <ul style="list-style-type: none"> ● Discuss how revolts originate and spread. ● Explain various causes responsible for the revolt of 1857. ● Describe the role of the leaders who made significant contributions in the revolt. ● Discuss and analyse the reasons for the failure of the revolt. ● Locate the main centres of revolt on the political map of India. ● Describe the changes in the administrative structure & policies of the government after the revolt of 1857. <p>SWBAT -</p> <ul style="list-style-type: none"> ● Define and Classify Industries. ● List the factors that influence the location of industries. ● List the major industrial regions of India and the world. ● Explain the development and the distribution of industries, namely, iron and steel. 	<p>-> A small skit on the uprising of 1857 revolt. OR -> Students will create a Picture Gallery of the leaders of the Revolt like Rani Lakshmi Bai, Begum Hazrat Mahal, Nana Sahib, Tantiya Tope and Kunwar Singh. They will also write about their contribution in the Revolt of 1857.</p> <p>-> Map Work: Main centres of revolt of 1857 and their leaders.</p> <p>-> Students will list the different types of small-scale and large scale industry in the city. -> Map Work: Different Industries in India.</p>
<p>November 2024</p>	<p>19</p>	<p>POLITICAL SCIENCE Ch.5 Understanding Marginalisation</p>	<p>SWBAT -</p> <ul style="list-style-type: none"> ● Define Marginalisation. ● Define Adivasis & Minorities. 	<p>-> Debate on the topic "Affirmative action goes</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

	<ul style="list-style-type: none"> • What Does it Mean to be Socially Marginalised? • Who are Adivasis? • Adivasis and Stereotyping • Adivasis and Development • Minorities and Marginalisation • Conclusion <p>POLITICAL SCIENCE Ch.6 Confronting Marginalisation</p> <ul style="list-style-type: none"> • Invoking Fundamental Rights • Laws for the Marginalised • Protecting the Rights of Dalits and Adivasis • Adivasi Demands and the 1989 Act • Conclusion <p>HISTORY Ch.6 Civilising the “Native” Educating the Nation</p> <ul style="list-style-type: none"> • How the British saw Education - The tradition of Orientalism, Grave errors of the East, Education for Commerce • What happened to the Local Schools? • The Agenda for a National Education <ul style="list-style-type: none"> - English education has enslaved us - Tagore’s “abode of peace” 	<ul style="list-style-type: none"> • Elucidate the stereotypes present in society about the Tribals. • Explain the impact of development on Tribal community. • Give instances of marginalisation of minorities. <p>SWBAT -</p> <ul style="list-style-type: none"> • Study the Rights given to marginalised groups and individuals to fight against inequalities. • Comprehend the provisions in the Constitution for the betterment of the SC & ST communities. • Describe the provisions of the SC/ST (Prevention of Atrocities) Act of 1989. • Explain the ways marginalised communities like the Dalits and the Adivasis make use of the provisions of the act to fight for their rights. <p>SWBAT -</p> <ul style="list-style-type: none"> • Learn about the education system during the British period. • Explain the conflicting views of the British officials on promoting oriental education in India. • Differentiate between Anglicists and Orientalists. • Describe the Wood’s Dispatch and educational policies outlined by it. • Explain the schooling system that existed in India before colonial rule and the changes introduced by the British in this system in the mid- nineteenth century. • Compare and contrast Nai Talim and Shanti Niketan by Gandhi and Tagore. 	<p>against the principle of equality.”</p> <p>-> Students will prepare a List of laws for the Marginalized groups.</p> <p>-> Debate on the topic “Western Education has alienated us from our culture.”</p>
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

December 2024	19	<p>GEOGRAPHY Ch.5 Human Resources</p> <ul style="list-style-type: none"> • Distribution of Population • Density of Population • Factors Affecting Distribution of Population • Population Change • Patterns of Population Change • Population Composition <p>HISTORY Ch.7 Women, Caste and Reform</p> <ul style="list-style-type: none"> • Introduction • Working Towards Change • Changing the lives of widows • Girls begin going to school • Caste and Social Reform • Demands for equality and justice • Gulamgiri & Who could enter temples? • The Non-Brahman movement 	<p>SWBAT -</p> <ul style="list-style-type: none"> • Explain the concept of human resources, the geographical and socio- economic factors that affect the population distribution and population density. • Describe the population change in the world and the factors that affect this change. • Analyse the role of the population composition of a country in its economic development. <p>SWBAT -</p> <ul style="list-style-type: none"> • Explain the condition of women and the ways they are discriminated against in the society. • Appreciate the efforts of Raja Ram Mohan Roy, Pandita Ramabai and Savitribai Phule (reformers) who stood forward and fought against evil practices that discriminate against women. • Assess the role and significance of the reform movements in achieving the rightful place for the downtrodden in the society, the non-Brahman movement, etc. 	<p>-> Students will find out the countries with stable population, decreasing population and increasing population growth and the reasons for these population patterns.</p> <p>-> Report writing on the difficulties Indian women experienced both before and after gaining the independence.</p> <p>-> Slogans writing or Poster Making on female infanticide, child marriage and dowry.</p>
Winter Break: 30 December 2024 to 7 January 2025				
School Reopens: 8 January 2025				
January 2025	18	<p>POLITICAL SCIENCE Ch.7 Public Facilities</p> <ul style="list-style-type: none"> • Water and the People of Chennai • Water as Part of the Fundamental Right to Life • Public Facilities • The Government's Rule 	<p>SWBAT -</p> <ul style="list-style-type: none"> • Build their previous knowledge about the different public facilities. • Understand the reason for the access to water to be considered as a part of the fundamental right to life. 	<p>-> Case Study Analysis: Water Crisis of Chennai.</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<ul style="list-style-type: none"> Water Supply to Chennai: Is it Available to All? In Search of Alternatives Conclusion <p>HISTORY Ch.8 The Making of the National Movement:1870s - 1947 (MAP)</p> <ul style="list-style-type: none"> The Emergence of Nationalism The Growth of Mass Nationalism The advent of Mahatma Gandhi The Rowlatt Satyagraha Khilafat agitation and the NCM The March to Dandi Quit India and Later 	<ul style="list-style-type: none"> Examine the government's role in providing water and other public facilities. Be aware of the inequalities in the distribution of public facilities in India and the measures to overcome these inequalities. <p>SWBAT -</p> <ul style="list-style-type: none"> Explain the reasons for the emergence of nationalism in India. Describe the 'moderate' demands of the Congress in its initial years and the methodology used by the Congress to pursue these demands. Describe the rise of the Radicals in the Congress. Explain the reasons for the Swadeshi movement and the ideas that the movement advocated. Explain the reasons for the split in the Congress. Describe the role of Mahatma Gandhi in the national movement. 	<p>-> Debate on 'Is the Non-Violent Resistance Solution to All Problems?'</p> <p>-> Role Play on any major movement led by Mahatma Gandhi.</p> <p>-> Map work: Centres of National Movement.</p>
<p>February 2025 (Up-to 14 Feb 2025)</p>	<p>10</p>	<p>POLITICAL SCIENCE Ch.8 Law and Social Justice</p> <ul style="list-style-type: none"> Introduction Bhopal Gas Tragedy What is a Worker's worth? Enforcement of Safety Laws New Laws to Protect the Environment Conclusion 	<p>SWBAT -</p> <ul style="list-style-type: none"> Explain the importance of implementing existing laws & making new laws to protect the rights of workers, producers & consumers in the market. Be aware of the Bhopal gas tragedy and the safety and Environmental issues that it brought to the forefront. Understand the importance of enforcing safety laws in factories and the need for framing and enforcing environmental laws. List down the laws brought by government to protect the environment. 	<p>-> Students will find out about the safety measures in the school.</p> <p>-> They will also talk to their Parents and find out about the safety measures at their workplaces. Later they will share the gathered information with the class.</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Syllabus Completion: 14 February 2025

Revision-Annual Examination: 17 February 2025 to 21 February 2025

Annual Examination: 24 February 2025 to 12 March 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VIII		Subject: MATHEMATICS		Name of the Subject Teacher: Ms. PARUL GARG	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17	CH-1:RATIONAL NUMBERS CH-2:LINEAR EQUATIONS IN ONE VARIABLE	<ol style="list-style-type: none">1. The students learn to represent rational numbers on the number line and to verify various properties taking different values.2. The students learn to determine the value of a variable and to establish relationships among the data given in the problems.	Operation of Rational numbers with activity sheet (Maze)	
II	17	CH-2:LINEAR EQUATIONS IN ONE VARIABLE (cont.) CH-3: UNDERSTANDING QUADRILATERALS	<ol style="list-style-type: none">1. The students also learn to apply mathematical skills to analyse and solve word problems.2. They learn about different types of quadrilaterals and their properties and to solve problems involving one or two logical steps.	To verify that the quadrilateral formed by joining the midpoints of the sides of a quadrilateral in order is a parallelogram (SCRAP BOOK ACTIVITY) (EXTERIOR ANGLE PROPERTY)	
SUMMER VACATION – 27 MAY 2024 to 30 JUNE 2024					
SCHOOL REOPENS- 1 JULY 2024					
III	22	CH-5: SQUARES AND SQUARE ROOTS CH-6: CUBES AND CUBE ROOTS	<ol style="list-style-type: none">1. The students understand perfect squares through prime factorization & division method. The students develop basic competence to determine square & square roots.2. They develop basic competence to determine cube roots of numbers.		



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IV	19	CH-6: CUBES & CUBE ROOTS (continued) CH-4: DATA HANDLING	<ol style="list-style-type: none">1. The students learn to identify perfect cubes.2. The students learn to organise and group data. They acquire knowledge & use of double bar graph, pie chart & probability in daily life situations.	Segregation of data using activity in scrap book (as given in summer holiday homework)
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)				
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				
SECOND TERM RESUMES (30 SEPTEMBER 2024)				
VI	18	CH-7: COMPARING QUANTITIES CH-9: MENSURATION	<ol style="list-style-type: none">1. The students learn to apply the knowledge of percentage to calculate profit%, loss%, sales tax/VAT & Compound interest in real life problems.2. Students learn to find the area & perimeter of a general quadrilateral. They also learn to find volume of various solids, using the concept of area & the use of them in daily life.	Outdoor activity using measuring tape and objects.
VII	19	CH-8: ALGEBRAIC EXPRESSIONS & IDENTITIES CH-12: FACTORIZATION	<ol style="list-style-type: none">1. They understand the concept of addition, subtraction & multiplication of polynomials and will also learn to apply identities to ease calculations.2. The students learn to factorise polynomial using algebraic identities & to verify the answer obtained after division, using division algorithm.	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VIII	19	CH-12: FACTORIZATION (cont.) CH-10: EXPONENTS & POWERS	They acquire the basic knowledge of exponents and learn to apply its laws to various expressions.	Fun with Maths activity with paper and scissors. (IN SCRAP BOOK)
WINTER BREAK (30 DECEMBER 2024 to 7 JANUARY 2025)				
SCHOOL REOPENS- 8 JANUARY 2025				
IX	18	CH-10: EXPONENTS & POWERS (cont.) CH-11: DIRECT & INVERSE PROPORTION	The students learn to use Direct/Inverse Proportion in real life situations.	
X	10	CH-11: DIRECT & INVERSE PROPORTION (cont.) CH-13: INTRODUCTION TO GRAPH	They also understand the different types of graphs & their usage in real life situations.	
TERM-II SYLLABUS COMPLETION (14 FEBRUARY 2025)				
REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)				
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VIII		Subject: COMPUTER SCIENCE		Name of the Subject Teacher: MS. RUCHI TYAGI	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April, 2024	17 Days	CHAPTER -1 NETWORKING CONCEPTS <ul style="list-style-type: none"> • Networking • Advantages of Networking • Networking Components • Types of Networks • Networking Architecture • Networking Topologies • Accessing a file from shared drive • Network security 	The students will know the definition and concept of networking <ul style="list-style-type: none"> • To know the advantages of networking • To know about networking components 	Create an informative presentation using PowerPoint 2016, on the topic: “Advantages of Networking” or Various devices and components that are used for setting up the network and about the types of networks.	
II May, 2024	17 Days	CHAPTER -5 INTRODUCTION TO DATA SCIENCE <ul style="list-style-type: none"> • Introduction to Data and what is data science • Life cycle of Data science • Application of Data science 	Student will learn and understand what is data and importance of data science, and also learn about data science life cycle phases.	Create a power point presentation / collage on “Data science in Health care / Banking/ Fraud detection / e- commerce site”	
SUMMER VACATION 27 May ,24 to 30 June,2024 School Reopens: 1 July, 2024					
III July, 2024	22 Days	CHAPTER – 6 USING LISTS AND TABLES IN HTML 5 <ul style="list-style-type: none"> • Lists • Ordered and Unordered List • List Properties • Nested and Description List • Tables and Tables properties 	The student will learn to use Ordered and unordered listing while creating web pages.	Students will create webpage about their aim in life with the help of all the required HTML tags including lists and tables	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IV August,2024	19 Days	CHAPTER – 7 IMAGES, LINKS & FRAMES IN HTML 5 <ul style="list-style-type: none">• Inserting Images• the tag• Linking web pages• The Anchor <A> tag• CSS and Links• Links as buttons• Images as links• Audio and Video• Frames, Border and Iframe	The student will learn to insert images and create hyper linking in HTML web pages.	Students will create webpage using and <a> tag for linking web pages. And set the heading of the pages as Planet earth & “How to Save the Earth from pollution, Deforestation, poaching” Use relevant tags and CSS properties.
Syllabus Completion: 30 August, 2024 Revision Half Yearly Examination: 2 September 2024 to 9 September 2024 Half Yearly Examination: 10 September 2024 to 27 September 2024				
V October,2024	18 Days	CHAPTER -2 OPEN SHOT VIDEO EDITOR <ul style="list-style-type: none">• Features of Open Shot Video Editor• Starting Open Shot Video Editor• Components of Open Shot Video Editor• Creating a new project• opening a project• importing photos and videos• Arranging files on timeline• Applying transition and video effects• Moving and slicing clips on Timeline• Adding title and exporting video	The student will be able to: <ul style="list-style-type: none">• understand the features of Open Shot Video Editor.• know the components of Open Shot interface.• move and slice clips on timeline.• add title and export videos	Students will create a new project in Open Shot video on “AI and its impact on Education”, import relevant photos and media files and arrange them on timeline.



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VI November,2024	19 Days	CHAPTER-8 ITERATIVE STATEMENTS IN PYTHON <ul style="list-style-type: none">• Iterative statement• For loop• Membership operators• range () function• using range function in for loop• While loop• Infinite loop• Loop else• print () & input () function recapitulation	<p>The student will learn to use advanced logics and looping concept, they will also understand: What is loop? and how to write programs using for loop? two types of iterative statements – for and while. They will also know general syntax of the for loop, function of the ‘in’ membership operator and how it can be used to check if a given value exists in the sequence or not.</p> <p>They will also understand the use of the range () function.</p> <p>Learn to create program showing how to use the ‘in’ operator in a for loop.</p> <ol style="list-style-type: none">1. The students will also understand the concept of loops and when to use them.2. The students will know about iterative statements and while loop	Creating python program using while loop and to understand more about for loops usage through programs
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VII December,2024	19 Days	CHAPTER -3 LOG ON TO ACCESS <ul style="list-style-type: none">• Database and dbms• types and structure of database• Advantages of DBMS• What is Microsoft access ?• Components of Microsoft access 2016• creating a database• Views of a table.• Adding table, rules of naming a field• Datatypes• Setting datatype for a field• Field properties• Editing tables in access 2016• Sorting data within a table• Filtering / advance filtering in a datasheet.• Searching in a DATABASE• Closing / opening existing database	Students will understand data organization using MS Access database. They will further understand Components of Microsoft access, how to create a database and table and table properties datatype and data retrieval using queries	To create a blank database& table in access-based activity given on page no 37 in the textbook. <ul style="list-style-type: none">• Create a table and setting field types as per the instruction given on page no.41 Lab Session Activity of creating a Table given on page no -51
VIII January,2025	18 Days	CHAPTER -4 WORKING WITH QUERIES, FORMS AND REPORTS <ul style="list-style-type: none">• What is a query?• Setting a relationship between tables• Creating a query• Specifying simple criteria• Specifying multiple criteria• Creating a query in query wizard• What are forms?• Formatting a form• What are reports?• Exporting a report.	Students will learn and understand data retrieval using query in MS Access database.	Activity of creating query on page no - 64



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IX February,2025	10 Days	CHAPTER-9 CYBER ETHICS <ul style="list-style-type: none">• Computing Ethics• Unethical Practices – Plagiarism, Cyberbullying, Phishing, Hacking, Spamming, Individual Right to Privacy, Software Piracy, and Intellectual Property Rights• Safety Measures while using computer and the internet• Digital Footprints	The student will know: <ul style="list-style-type: none">• about computing ethics and unethical practices.• the safety measures that should be taken while online.• about digital footprints	Create a poster on ‘Cyber ethics & safety measures while using computer and the Internet.’
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REVISION ANNUAL EXAMINATION: 17 February 2025 to 21 February 2025

ANNUAL EXAMINATION: 24 February 2025 to 12 March 2025